STUDY PROGRAM: University Double Graduate Study in Philosophy- Education module

CORE LEARNING OUTCOMES OF STUDY	
Learning outcomes of study program	*Individual study program outcomes*
Philosophical disciplines – concepts and theoretical directions	In-depth analysis of complex philosophical concepts, problems and their solutions by specific disciplines and sub-disciplines of philosophy
	Comprehend, critically analyze, and contextualize philosophical theory by specific disciplines and sub-disciplines, and independently evaluate which of them most successfully answers problems posed
	Critically interpret and evaluate traditions, directions, exponents, and approaches in philosophy
	Critically contextualize, compare and evaluate philosophical concepts and debates within specific historical periods, directions and approaches
	Problematize the meaning and significance of philosophy in relation to other academic sciences and disciplines, contemporary culture and society
Advanced critical-analytical skills and methodology	Critically apply tools of informal logic in identifying, analyzing and exposing arguments when solving philosophical problems
	Analyze and evaluate logical structure of more complex texts and identify logical relationships and recognize typical errors in argumentation
	Critically apply and demonstrate complex methods and strategies of critical thinking
	Adopt advanced independent reading and interpretive skills of classical philosophical texts
	Compare the discussions that characterize the various disciplines in contemporary philosophy collectively as well as general discussions in philosophy and related sciences and disciplines
	Comprehend, analyze and compare methodological approaches in different philosophical domains
	Independently create expert academic works using relevant literature, literature and academic conventions for citing, paraphrasing, referencing and

	writing a bibliography
	Advanced application of the different theoretical settings of particular philosophical domains on real life social problems and situations
	Acquire and improve independent and lifelong study skills for the purpose of individual professional action, and social and civic involvement
Teaching competencies	Describe, debate and explain fundamental elements of the teaching process and organization of lessons
	Organize, apply, and evaluate components of previously written preparations in direct secondary school teaching in the subject area of philosophy, logic and ethics
	Describe, explain, and apply forms of work, methods, processes of teaching an introduction to philosophy, logic, and ethics, and the fundamental and other relevant elements in teaching subjects in the humanities and social sciences
	Determine teaching goals and learning outcomes, and appropriate teaching methods and other relevant elements for teaching subjects and teaching units
	Describe, explain, and apply relevant theory for assessing student and teacher work
	Independently hold a teaching lesson in relevant subjects