

STUDY PROGRAMME: University double major undergraduate study programme in History

COMPULSORY STUDY PROGRAMME LEARNING OUTCOMES	
<i>Study programme learning outcomes</i>	<i>Individual study programme learning outcomes</i>
ACADEMIC, SOCIAL, POLITICAL AND CULTURAL COURSES IN HISOTY AND HISTORICAL SCIENCES	Explain the developmental trajectory of historical sciences and methodology unto contemporary perspectives and the need for history
	Differentiate history as a humanistic discipline and as a socio-political and cultural necessity
	Explain, differentiate, evaluate and classify recognition of significant figures from political and socio-cultural life throughout history
	Enumerate, define and describe primary concepts and problems from specific historical periods
	Describe and explain historical geography of specific European regions and specific focused micro and macro geographical spaces
METHODOLOGY, TREATMENT OF HISTORICAL MATERIALS AND INTRODUCTION TO ACADEMIC RESEARCH	Explain and use methodological theories from the subject of history that are used in the research of various historical events and processes
	Identify, define and explain primary concepts and problems of specific periods of European and national history
	Recognize and critically analyze qualitative, especially cultural and historical approaches to the research of historical periods and topics and critically analyze historical sources
	Explain and demonstrate methods of auxiliary historical sciences and apply their primary skills in practice, separate and differentiate original data from subsequent interpretations and critically use them in future research or teaching of history
	Use methodologies applied in research within various historical themes and independently utilize literature and secondary sources in writing a final academic paper
APPLICATION OF KNOWLEDGE AND PROBLEMS OF HISTORICAL INTERPREATION	Recognize and explain the foundations of political, social, and economic development of specific societies and states through history
	Critically, consistently and argumentatively compare and interpret various historical topics and processes within political, military, economic, social, religious, intellectual history of various periods of European and national history bringing them into interdependency and interconnectedness and based on this draw conclusions about history in general, while respecting the differences between geographic and cultural areas
	Define, describe and explain the dynamics and differences of social, economic, cultural, and political processes using synthetic and analytical approaches in explaining particular events and processes, especially using information on new technological and scientific achievements, cultural process and social development
	Critically interpret various historical processes and argumentatively debate within a wider European spectrum
	Use structural knowledge of the state, economy and society in European countries throughout history
DISCOURSE OF CULTURAL, SPIRITUAL AND PHILOSOPHICAL GIVENS IN HISTORY	Describe and explain primary characteristics of philosophical teachings and schools throughout history, and explain and compare reasons for individual interpretations of the origin of the world and human activity
	Link a number of central contemporary philosophical theories and problems with theories and problems that were the focus of medieval Christian philosophers and theologians
	Define primary concepts of social and religious history and compare their elements in various European communities

	Identify developmental processes of the Catholic church and define basic themes of Church relations towards social changes of the modern age, particularly in matters of the relationship between the Holy See and countries, and the ideologies that marked the 19 th and 20 th centuries
	Identify fundamental knowledge about social, cultural spheres and entertainment and social life through historical periods
ADOPTING ETHICAL, SOCIAL AND ACADEMIC VALUES	Apply the basic tenants of ethics in academic writing with intellectual openness, curiosity and creativity in solving problems with empathy and respecting the value of human and cultural diversity and develop tolerance towards differences
	Realize the importance of history as a science in the development and research of national minorities, neglected, oppressed and marginalized groups
	Use competencies for the participation in creating a multicultural society and the development of tolerance towards differences
ELECTIVE STUDY PROGRAMME LEARNING OUTCOMES	
<i>Study programme learning outcomes</i>	<i>Individual study programme learning outcomes</i>
TREATMENT AND INTERPRETATION OF VARIOUS HISTORIOGRAPHIC PROBLEMS AND HISTORICAL TOPICS	Define and critically evaluate main theories, approaches and debates in historiography related to specific historical topics and problems in research
	Compare and explain various methodological approaches in historical elaboration throughout the 20 th century
	Recognize, geographically locate and compare different aspects of historical topics in Europe through different historical periods
	Identify and evaluate different motives in political and social history of Europe between different levels of administrative decision making
	Compare sources from different countries, contextualize them and identify the similarities and differences in historical processes